

Year 1

Termly Plans Academic Year 2025 - 2026

Teach Up

Mathematics
Lessons

Manageable
Steps

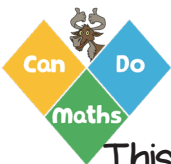
Intelligent Practice

Maths on Track
Meetings

Weekly
Suggestions

Deliberate Practice

Keep Up



Introduction

This termly plan has two main sections: **Maths lessons** and **Maths on Track meetings**.

The **Maths lessons** have been carefully designed to support you to plan for successful learning of the year's maths based on the National Curriculum. The maths curriculum has been broken down into manageable steps:-

Manageable to teach and manageable to learn.

CanDoMaths provides resources within your units to support lesson planning for these steps.

The '**Building Stronger Problem Solvers**' sessions provide flexibility within the timing of the plan for you to make decisions to adopt and adapt the CanDo termly plans to fit your own school calendar. They are an essential opportunity for children to develop their problem solving strategies and mindset through tackling a range of different types of problems.

The range of problems within the Problem Solving Zone are intended to resource these sessions.

End of Term Assessment: RememberIt at the end of each term is a session to check the learning that has taken place during the term using the CanDoMaths RememberIt. There are QLA Spreadsheets provided to diagnostically analyse results and inform planning for the next term.

Retrieval practice – the process of recalling previously learnt material from our long-term memory – benefits pupils' learning (EEF). The **Maths on Track meetings** are an essential element in the CanDoMaths curriculum plan and the blue section provides suggestions for these 'Use It or Lose It' retrieval sessions each day. Use assessment to decide what to focus on during these sessions. The fluency Checks can inform these decisions to secure an arithmetic toolkit.

- Monday and Tuesday have an arithmetic focus based on the Calculation Progression. The ArithmeKit, ArithmeDo and Fluency in Fundamentals resources are ideal for these sessions.

- Wednesday and Thursday are to deliberately practise past and present learning to secure sustainable progress.

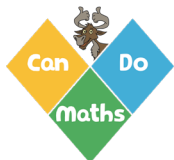
CanDoMaths Deliberate Practice resources, Retrieve Its and KeePuppI workouts provide resources for these sessions.

- Friday is time to really hit a number fact hard. CanDoBonds, CanDoTables and CanDo21 are resources that would support these sessions. Of course Friday is not the only time for number facts so the **fact column** suggests prioritising number bonds/tables throughout the week.

The CanDoMaths curriculum has 24 Key Performance Indicators in each year group. The **KPI column** identifies when the learning is linked to the KPI.

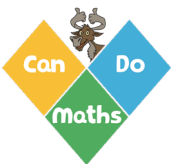
The **DfE RTP column** links the CanDoMaths KPIs to the DfE Ready to Progress criteria.

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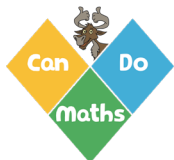
Year 1 Term 1

Term 1 W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Fact Check	Maths on Track: Deliberate Practice	
01/09/2025	M	KPI 7	[INPV-1]	Number and Place Value: Up to at least 20 Unit 1	Building Stronger Problem Solvers	1 more	Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS	
	T				Building Stronger Problem Solvers		Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS	
	W				Count at least 20 objects		Deliberate Practice: Past and Present	
	T				Represent numbers from 10 to at least 20		Deliberate Practice: Past and Present/KPI Workout	
	F				Explore the structure of numbers up to at least 20		CanDoBonds 1 more up to 10	
08/09/2025	M			Number and Place Value: Up to at least 20	Represent numbers to at least 20 on a number line	1 more	Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS	
	T				Estimate numbers on a number line		Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS	
	W				Count forwards from a given number to another given number		Deliberate Practice: Past and Present	
	T				Count backwards from a given number to another given number		Deliberate Practice: Past and Present/RetrieveIt	
	F				Building Stronger Problem Solvers		CanDoBonds 1 more up to 10	
15/09/2025	M			Number and Place Value: Up to at least 20	Read numbers 0 - 20 in words and write using numerals	1 less	Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS	
	T				Read numbers 0 - 20 in numerals and write in words		Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS	
	W				Compare numbers identifying which one is more		Deliberate Practice: Past and Present	
	T				Compare number identifying which one is less		Deliberate Practice: Past and Present/KPI Workout	
	F				Order numbers		CanDoBonds 1 less up to 10	
22/09/2025	M			IG-1, 2	Geometry: Properties of Shapes Unit 2	Find 1 more than a number up to at least 20	1 less	Ready to Progress Paper 1
	T					Find 1 less than a number up to at least 20		Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS
	W					Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T					Recognise 2 –D shapes		Deliberate Practice: Past and Present/RetrieveIt
	F					Recognise and name rectangles		CanDoBonds 1 less up to 10
29/09/2025	M	KPI 4	Geometry: Properties of Shapes	Recognise and name squares	1 more	Ready to Progress Paper 2		
	T			Recognise and name circles		Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS		
	W			Recognise and name triangles		Deliberate Practice: Past and Present		
	T			Compare 2-D shapes and explain how they are similar or different		Deliberate Practice: Past and Present/KPI Workout		
	F			Building Stronger Problem Solvers		CanDoBonds 1 more up to 20		
06/10/2025	M	KPI 3	IAS-2	Addition and Subtraction Unit 3	Add 1 to numbers up to 20	1 more	Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS	
	T				Subtract 1 from numbers up to 20		Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS	
	W				Write addition problems by combining two sets using + and =		Deliberate Practice: Past and Present	
	T				Write subtraction problems by taking away, using - and =		Deliberate Practice: Past and Present/RetrieveIt	
	F				Building Stronger Problem Solvers		CanDoBonds 1 more up to 20	
13/10/2025	M	KPI 8, 9	TNF-1	Addition and Subtraction	Partition 5	1 less	Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS	
	T				Find and represent all addition number facts of 5		Noticing and Sorting using NumberKit and Fluency in Fundamentals from EYFS	
	W				Find and represent all subtraction number facts of 5		Deliberate Practice: Past and Present	
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout	
	F				Building Stronger Problem Solvers		CanDoBonds 1 less up to 20	
20/10/2025	M	KPI 1	IAS-1	Addition and Subtraction	Partition 6	1 less	Noticing and Sorting using NumberKit and Fluency in Fundamentals	
	T				Find and represent all addition number facts of 6		Noticing and Sorting using NumberKit and Fluency in Fundamentals	
	W				Find and represent all subtraction number facts of 6		Deliberate Practice: Past and Present	
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout	
	F				End of Term Assessment: Remember It 1		CanDoBonds 1 less up to 20	
Half Term								



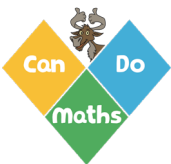
Year 1 Term 2

Term 2. W/c		KPI	DIE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone		Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt	
03/11/2025	M	KPI 5.6 (1NPV1, 2NPV2)		Number and Place Value: up to 100 Unit 4	Count up to 100	Bonds of 5	Counting using NumberKit and Fluency in Fundamentals from EYFS
	T				Explore the structure of numbers up to 100		Counting using NumberKit and Fluency in Fundamentals from EYFS
	W				Recognise the patterns in the number sequence 1-100		Deliberate Practice: Past and Present
	T				Represent numbers on a number line		Deliberate Practice: Past and Present/KPI Workout
	F				Estimate numbers on a number line		CanDoBonds of 5 +
10/11/2025	M	KPI 7 (1NPV-1)		Number and Place Value: up to 100	Count forwards from a given number to another given number.	Bonds of 5	Counting using NumberKit and Fluency in Fundamentals from EYFS
	T				Count backwards from a given number to another given number		Counting using NumberKit and Fluency in Fundamentals from EYFS
	W				Compare numbers identifying which one is more		Deliberate Practice: Past and Present
	T				Compare numbers identifying which one is less		Deliberate Practice: Past and Present/Retrieval
	F				Order numbers		CanDoBonds of 5 –
17/11/2025	M	KPI 7 (1NPV-1)		Number and Place Value: up to 100	Find 1 more than a number	Bonds of 5	Counting using NumberKit and Fluency in Fundamentals from EYFS
	T				Find 1 less than a number		Counting using NumberKit and Fluency in Fundamentals from EYFS
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
	F				Partition 7		CanDoBonds of 5 + –
24/11/2025	M	KPI 8 (1NPV-1)		Addition and Subtraction: Facts of 7 - 11 Unit 5	Find and represent all addition number facts of 7	Bonds of 6	Ordering Using NumberKit and Fluency in Fundamentals from EYFS
	T				Find and represent all subtraction number facts of 7		Ordering Using NumberKit and Fluency in Fundamentals from EYFS
	W				Partition 8		Deliberate Practice: Past and Present
	T				Find and represent all addition number facts of 8		Deliberate Practice: Past and Present/Retrieval
	F				Find and represent all subtraction number facts of 8		CanDoBonds of 6 +
01/12/2025	M	KPI 8, 9 (1NPV-1)		Addition and Subtraction: Facts of 7 - 11	Partition 9	Bonds of 6	Ordering Using NumberKit and Fluency in Fundamentals from EYFS
	T				Find and represent all addition number facts of 9		Ordering Using NumberKit and Fluency in Fundamentals from EYFS
	W				Find and represent all subtraction number facts of 9		Deliberate Practice: Past and Present
	T				Partition 10		Deliberate Practice: Past and Present/KPI Workout
	F				Find and represent all addition number facts of 10		CanDoBonds of 6 –
08/12/2025	M	KPI 10 (1NPV-1)		Addition and Subtraction: Facts of 7 - 11	Find and represent all subtraction number facts of 10	Bonds of 6	Ordering Using NumberKit and Fluency in Fundamentals from EYFS
	T				Building Stronger Problem Solvers		Ordering Using NumberKit and Fluency in Fundamentals from EYFS
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T				Recognise 3 –D shapes		Deliberate Practice: Past and Present/Retrieval
	F				Recognise and name cuboids		CanDoBonds of 6 + –
15/12/2025	M	KPI 10 (1NPV-1)		Geometry: Properties of Shapes Unit 6	Recognise and name cubes	Bonds of 6	Ordering Using NumberKit and Fluency in Fundamentals from EYFS
	T				Recognise and name pyramids		Ordering Using NumberKit and Fluency in Fundamentals from EYFS
	W				Recognise and name spheres		Deliberate Practice: Past and Present
	T				Compare 3-D shapes and explain how they are similar or different		Deliberate Practice: Past and Present/KPI Workout
	F				End of Term Assessment: RememberIt 2		CanDoBonds of 6 + –
Christmas break							



Year 1 Term 3

Term 3. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone				Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are <i>fluent</i> in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt						
05/01/2026	M	KPI 11, 12 (2AS-1)		Addition and Subtraction: Facts of 11 - 16 Unit 7	Building Stronger Problem Solvers			Bonds of 7	Respond to RTP 1 & 2						
	T				Partition 11				Fluency in Addition Check 1 (within10)						
	W				Find and represent all addition number facts of 11				Deliberate Practice: Past and Present						
	T				Find and represent all subtraction number facts of 11				Deliberate Practice: Past and Present/KPI Workout						
12/01/2026	F					Addition and Subtraction: Facts of 11 - 16	Partition 12			Bonds of 7 +	CanDoBonds of 7 +				
	M						Find and represent all addition number facts of 12				Bonds of 7	Respond to RTP 1 & 2			
	T						Find and represent all subtraction number facts of 12					Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals			
	W						Partition 13					Deliberate Practice: Past and Present			
19/01/2026	T					Addition and Subtraction: Facts of 11 - 16	Find and represent all addition number facts of 13			Bonds of 7		Deliberate Practice: Past and Present/RetrievIt			
	F						Find and represent all subtraction number facts of 13				CanDoBonds of 7 –				
	M						Building Stronger Problem Solvers				Bonds of 7	Respond to RTP 1 & 2			
	T						Building Stronger Problem Solvers					Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals			
26/01/2026	W					Addition and Subtraction: Facts of 11 - 16	Partition 14			Bonds of 7		Deliberate Practice: Past and Present			
	T						Find and represent all addition number facts of 14					Deliberate Practice: Past and Present/KPI Workout			
	F						Find and represent all subtraction number facts of 14				CanDoBonds of 7 + –				
	M						Partition 15				Bonds of 8	Respond to RTP 1 & 2			
02/02/2026	T					Addition and Subtraction: Facts of 11 - 16	Find and represent all addition number facts of 15			Bonds of 8		Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals			
	W						Find and represent all subtraction number facts of 15					Deliberate Practice: Past and Present			
	T						Partition 16					Deliberate Practice: Past and Present/RetrievIt			
	F						Find and represent all addition number facts of 16				CanDoBonds of 8 +				
09/02/2026	M	KPI 13		Measurement: Length Unit 8	Find and represent all subtraction number facts of 16			Bonds of 8	Respond to RTP 1 & 2						
	T				Building Stronger Problem Solvers				Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals						
	W				Compare lengths using the language of longer than and shorter than				Deliberate Practice: Past and Present						
	T				Order lengths				Deliberate Practice: Past and Present/KPI Workout						
09/02/2026	F					Measurement: Length	Measure length using non-standard units			Bonds of 8	CanDoBonds of 8 +				
	M						Compare heights using the language of taller than and shorter than				Bonds of 8	Respond to RTP 1 & 2			
	T						Order heights					Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals			
	W						Measure heights using non-standard units					Deliberate Practice: Past and Present			
09/02/2026	T					Measurement: Length	Measure lengths and heights using common standard units			Bonds of 8		Deliberate Practice: Past and Present/RetrievIt			
	F						End of Term Assessment: RememberIt 3				CanDoBonds of 8 + –				
	Half Term														



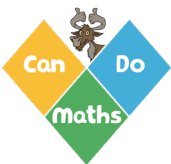
Year 1 Term 4

Term 4. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Teacher Zone			Fact Check	Maths on Track: Deliberate Practice
								Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt!
23/02/2026	M	KPI 14, 15	(2AS-1)	Addition and Subtraction: Facts of 17 - 20 Unit 9	Partition 17	Bonds of 9	Fluency in Subtraction Check 1 (within10)	
	T				Find and represent all addition number facts of 17		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	W				Find and represent all subtraction number facts of 17		Deliberate Practice: Past and Present	
	T				Partition 18		Deliberate Practice: Past and Present/KPI Workout	
	F				Find and represent all addition number facts of 18		CanDoBonds of 9 +	
02/03/2026	M	KPI 14, 15	(2AS-1)	Addition and Subtraction: Facts of 17 - 20	Find and represent all subtraction number facts of 18	Bonds of 9	Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	T				Partition 19		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	W				Find and represent all addition number facts of 19		Deliberate Practice: Past and Present	
	T				Find and represent all subtraction number facts of 19		Deliberate Practice: Past and Present/RetrievIt	
	F				Partition 20		CanDoBonds of 9 –	
09/03/2026	M	KPI 16, 17	3E-1	Fractions Unit 10	Building Stronger Problem Solvers	Bonds of 9	Ready to Progress Paper 3	
	T				Recognise a half as one of two equal parts of an object or shape		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	W				Find 1/2 of objects		Deliberate Practice: Past and Present	
	T				Find 1/2 of an amount		Deliberate Practice: Past and Present/KPI Workout	
	F				Recognise a quarter as one of four equal parts of an object or shape		CanDoBonds of 9 + –	
16/03/2026	M	KPI 16, 17	3E-1	Fractions	Find 1/4 of objects	Bonds of 10	Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	T				Find 1/4 of an amount		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present	
	T				Use mathematical language to describe position		Deliberate Practice: Past and Present/RetrievIt	
	F				Use mathematical language to describe movement along a straight line		CanDoBonds of 10 +	
23/03/2026	M	KPI 18		Geometry: Position and Direction Unit 11	Use mathematical language to describe a turn, including whole and half turns	Bonds of 10	Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	T				Use mathematical language to describe a turn, including quarter turns		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	W				Use mathematical language to describe a turn, including three-quarter turns		Deliberate Practice: Past and Present	
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout	
	F				End of Term Assessment: RememberIt 4		CanDoBonds of 10 –	
Easter Break								



Year 1 Term 5

Term 5. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt
13/04/2026	M	KPI 19 2AS-1 2AS-3, 4	Addition and Subtraction Unit 12	Building Stronger Problem Solvers		Bonds of 10	Fluency in Addition Check 2 (within 20)
	T			Add two single digit numbers within 10			Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Add two single digit numbers bridging 10			Deliberate Practice: Past and Present
	T			Add ten and a single digit number			Deliberate Practice: Past and Present/KPI Workout
	F			Add 9 and a single digit number			CanDoBonds of 10 + –
20/04/2026	M		Addition and Subtraction	Building Stronger Problem Solvers		Bonds of 10	Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T			Building Stronger Problem Solvers			Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Subtract a single digit number from a single digit number			Deliberate Practice: Past and Present
	T			Subtract a single digit number from a 2 digit number less than 20 without bridging 10			Deliberate Practice: Past and Present/Retrievel
	F			Subtract a single digit number from a 2 digit number less than 20 bridging 10			CanDoBonds of 10 + –
27/04/2026	M		Addition and Subtraction	Subtract 10 from a two digit number up to 20		Bonds of 20	Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T			Subtract 9 from a two digit number up to 20			Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W			Find the difference between two numbers			Deliberate Practice: Past and Present
	T			Building Stronger Problem Solvers			Deliberate Practice: Past and Present/KPI Workout
	F			Building Stronger Problem Solvers			CanDoBonds of 20 +
04/05/2026	M	Measurement:Time Unit 13	Bank Holiday		Bonds of 20	Bank Holiday	
	T		Know and use the days of the week			Respond to RTP 3	
	W		Know and use the months of the year			Deliberate Practice: Past and Present	
	T		Recognise and use language relating to dates			Deliberate Practice: Past and Present/Retrievel	
	F		Tell the time to the hour			CanDoBonds of 20 –	
11/05/2026	M	Measurement:Time	Draw hands on a clock face to show time to the hour		Bonds of 20	Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	T		Tell the time to half past the hour			Respond to RTP 3	
	W		Draw hands on a clock face to show time to half past the hour			Deliberate Practice: Past and Present	
	T		Sequence events in chronological order within the same day			Deliberate Practice: Past and Present/KPI Workout	
	F		Sequence events in chronological order within the same week			CanDoBonds of 20 + –	
18/05/2026	M	Measurement:Time	Measure time		Bonds of 20	Y1 Addition using ArithmeKit, ArithmeDo, Fluency in Fundamentals	
	T		Compare times using quicker, slower, earlier, later			Respond to RTP 3	
	W		Building Stronger Problem Solvers			Deliberate Practice: Past and Present	
	T		Building Stronger Problem Solvers			Deliberate Practice: Past and Present/Retrievel	
	F		End of Term Assessment: RememberIt 5			CanDoBonds of 20 + –	
Half Term							



Year 1 Term 6

Term 6. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass		Fact Check	Maths on Track: Deliberate Practice Below are suggestions for foci for each MOT session to ensure children are fluent in the fundamentals of mathematics through varied and frequent practice with increasingly complex problems over time and able to recall and apply knowledge rapidly and accurately. Don't forget to also respond to analysis of last term's RememberIt!
01/06/2026	M	KPI 22, 23	(2MD-1, 2)	Multiplication and Division Unit 14	Building Stronger Problem Solvers		Fluency in Subtraction Check (within 20)
	T				Double numbers up to at least 10		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Halve numbers up to (at least) 20		Deliberate Practice: Past and Present
	T				Count (from zero) in equal steps of 2s		Deliberate Practice: Past and Present/KPI Workout
	F				Count (from zero) in equal steps of 5s		CanDoBonds based on assessment
08/06/2026	M	KPI 22, 23	(2MD-1, 2)	Multiplication and Division	Count (from zero) in equal steps of 10s		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Use equal groups for multiplication		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	W				Use arrays for multiplication		Deliberate Practice: Past and Present
	T				Use grouping for division		Deliberate Practice: Past and Present/RetrievIt
	F				Use sharing for division		CanDoBonds based on assessment
15/06/2026	M	KPI 24		Measurement: Money Unit 15	Decide whether to multiply or divide to represent problems		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Building Stronger Problem Solvers		Respond to RTP 3
	W				Building Stronger Problem Solvers		Deliberate Practice: Past and Present
	T				Recognise and know the value of the 1p coin		Deliberate Practice: Past and Present/KPI Workout
	F				Recognise and know the value of the 2p coin		CanDoBonds based on assessment
22/06/2026	M	KPI 24		Measurement: Money	Recognise and know the value of the 5p coin		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Recognise and know the value of the 10p coin		Respond to RTP 3
	W				Recognise and know the value of the 20p coin		Deliberate Practice: Past and Present
	T				Recognise and know the value of the 50p coin		Deliberate Practice: Past and Present/RetrievIt
	F				Recognise and know the value of the £1 coin		CanDoBonds based on assessment
29/06/2026	M	KPI 24		Measurement: Money	Recognise and know the value of the £2 coin		Y1 Subtraction using ArithmeKit, ArithmeDo, Fluency in Fundamentals
	T				Recognise and know the value of the £5 note		Respond to RTP 3
	W				Recognise and know the value of the £10 note		Deliberate Practice: Past and Present
	T				Recognise and know the value of the £20 note		Deliberate Practice: Past and Present/KPI Workout
	F				Building Stronger Problem Solvers		CanDoBonds based on assessment
06/07/2026	M	KPI 24		Measurement: Mass and Capacity Unit 16	Compare mass of objects, heavier /lighter than		Ready To Progress Paper 4
	T				Order objects by mass		Respond to RTP 4
	W				Measure the mass of objects using non-standard units		Deliberate Practice: Past and Present
	T				Measure the mass of objects using standard units		Deliberate Practice: Past and Present/RetrievIt
	F				Compare capacity of containers		CanDoBonds based on assessment
13/07/2026	M	KPI 24		Measurement: Mass and Capacity	Order capacities		Respond to RTP 4
	T				Measure capacities using non-standard units		Respond to RTP 4
	W				Measure capacities using standard units		Deliberate Practice: Past and Present
	T				Building Stronger Problem Solvers		Deliberate Practice: Past and Present/KPI Workout
	F				End of Term Assessment: RememberIt 6		CanDoBonds based on assessment
Summer Break							