



Parent Guide

Reading in the classroom		Reading Pledge (20 mins a day shared between home and school) In school, teachers have a 10-minute read timetabled into each day. They use these opportunities to make links to the curriculum or give children access to texts they aren't yet able to read for themselves.
		Links to the curriculum Teachers use books and texts wherever possible to enhance children's learning in lessons. Children will be able to use their reading to discover new things for themselves.
		Free choice books Children have access to books in the book corner in the classroom and can use these books as part of their free choice.
		Read, Write, Inc (RWI) group sessions Children's phonic skills are regularly assessed and the children are grouped across the school into small groups linked to this assessment. They learn new phonic spellings and link this to their reading.
		1:1 sessions Teachers hear children read who are developing their reading skills on a 1:1 basis, they will leave comments on the online Reading Record.

Reading at home		Reading Pledge (20 mins a day shared between home and school) At home, parents and children sign up to engage in Reading activities every day for 10 minutes. This can be a variety of things such as listening to an audio book, reading to a teddy, looking at the pictures, having a bedtime story or reading and practising books from school.		
	Reading books from School We will provide 3 different books for your child to bring home and share with you. They all have different purposes so please use all 3 books across the week with your child to support them to develop their reading skills. There is no need to read all 3 books each night.		RWI book Children will have a copy of their RWI text once they have read it three times in school. Children will be more confident and fluent when reading this book as they will have read it regularly in school. Parents and carers can develop comprehension skills by asking questions about this book when reading at home.	
			RWI Book Bag Books These link to the phonic groups and books they read in school. If this the first time they are reading, please ask your child to decode the words at the start of the book before they read the story. We encourage children to re-read these books two or three times so they can read with more fluency. After a second or third read, use the resources at the back of the book to talk about the book.	
			"sharing" book Children take home a 'sharing book' which they have chosen. They can have it as a bedtime story, a book they share with a sibling or for their parent/carer to read to them. These books allow children to experience a wide range of texts and genres and engage in conversation about books.	

We have an online Reading Record for you to use and record the reading activities you do every day with your child.



We will check this to see the provision of reading that your child has access to both in school and at home.

	When you read a RWI book this should have been added to your child's reading record already.		Click on 'log reading' and add the pages you read and a comment. <i>The 'book completed?' section will be completed by school when the book is changed by a teacher.</i>		If you are adding a 'sharing book' or one from home, please choose "+ add book" and put in the title of the book. You can then log in the same way.
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