

EYFS Maths Planning 2025 2026

Term: Autumn 1 2025

TERM 1 2025	Week 2 8 th – 12 th Sept	Week 3 15 th – 19 th Sept	Week 4 22 nd – 26 th Sept	Week 5 29 th Sept – 3 rd Oct	Week 6 6 th – 10 th Oct	Week 7 13 th – 17 th Oct	Week 8 20 th – 24 th Oct
WRM	Block 1 - Match, Sort and Compare		Block 2 - Talk about Pattern	Block 3 – It's me 1, 2, 3			Block 4 – Circles and Triangles
	To match objects – 3D things To match pictures – 2D things	To identify a set To sort things according to one attribute – 'x' and 'not x' To sort things to a type To explore sorting techniques To create sorting rules	To compare amounts To explore simple patterns To copy and continue simple patterns To create simple patterns	To find 1, 2, 3 – To count sets of objects using 1:1 correspondence (developing understanding of total being the same regardless of where you start, if objects moved, size) & recognise final number they say is the quantity of the set To identify representations (pictorial) of 1-3 To match numerals to sets of objects & representations To represent up to 3 – To count out/make amounts of 1-3 To begin to represent/trace? the numerals 1-3	To subitise up to 3 To compare amounts To compare quantities of 1-3 saying which has more To compare quantities of 1-3 saying which has fewer To find 1 more To know that each number they say is 1 more than the previous number	To find 1 less To know as we count back, each number is 1 less than the number before To make/compose up to 3 To partition 1-3 To combine groups to make 1-3	To identify and name circles and triangles – to know a circle has one curved side and triangles of 3 straight sides and 3 corners To compare circles and triangles To identify circles and triangles in the environment To describe position using positional language e.g. in, on, under, over, beside, between, in front, behind
Mastering Number Programme				Week 1 – Subitising Subitising within 3	Week 2 – Counting, ordinality and cardinality Focus on counting skills	Week 3 – Composition Explore how all numbers are made of 1s Focus on composition of 3 and 4	Week 4 – Subitising Subitise objects and sounds
BOOKS	A Pair of Socks – Stuart J Murphy	Seaweed Soup – Stuart J Murphy The Button Box – Margarette S Reid	Beep Beep, Vroom Vroom! – Stuart J Murphy My First Book of Patterns – Bobby and June George We're Going on a Bear Hunt – Michael Rosen A-B-A-B-A – A Book fo Pattern Play – Brian P Cleary Circle, triangle, elephant	Anno's Conting Book – Mitsumasa Anno How to Count to One – Casper Salmon Goldilocks and the Three Bears The Gingerbread Man A Squash and a Squeeze – Julia Donaldson The Three Billy Goats Gruff			Circle, Triangle, Elephant! – A Book of Shapes and Surprises – Kenji Oikawa & Mayuko Takeuchi Circle - Mac Barnett & Jon Klassen Triangle – Mac Barnett & Jon Klassen Shapes, shapes, shapes – Tana Hoban We're Going on a Bear Hunt – Michael Rosen Rosie's Walk – Pat Hutchins

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Term: Autumn 2 2025

TERM 2 2025	Week 1 3 rd – 7 th Nov	Week 2 10 th – 14 th Nov	Week 3 17 th – 21 st Nov	Week 4 24 th – 28 th Nov	Week 5 1 st – 5 th Dec	Week 6 8 th – 12 th - Dec	Week 7 15 th – 19 th Dec
WRM	Block 5 – 1, 2, 3, 4, 5		Block 6 - Shapes with 4 sides	Block 5 – 1, 2, 3, 4, 5		Block 2 – Talk about Measure	
	To find 4 To count sets of objects using 1:1 correspondence (developing understanding of total being the same regardless of where you start, if objects moved, size) & recognise final number they say is the quantity of the set To identify representations of 4 To match numerals to sets of objects & representations To represent up to 4 – To count out/make amounts of 1-4 To begin to represent/trace? the numerals 1-4	Subitise up to 4 To find 1 more up to 4 To find 1 less up to 4 Composition of 4 To partition 4 To combine groups to make 4 To take away from 4 Composition of 1 – 4 To find totals up to 4 To take away from up to 4	To identify and name shapes with 4 sides & 4 corners – squares & rectangles To combine shapes with 4 sides To identify shapes with 4 sides in the environment	To find 5 To count sets of objects using 1:1 correspondence (developing understanding of total being the same regardless of where you start, if objects moved, size) & recognise final number they say is the quantity of the set To identify representations of 4 To match numerals to sets of objects & representations To represent up to 5 – To count out/make amounts of 1-5 To begin to represent/trace? the numerals 1-5	Subitise up to 5 To find 1 more up to 5 To find 1 less up to 5 Composition of 5 To partition 5 To combine groups to make 5 To take away from 5 Composition of 1 – 5 To find totals up to 5 To take away from up to 5	<i>My Day and Night – to recognise what occurs during the day compared to the night</i> <i>To order events in daily routines</i> <i>To use language to describe when events happen</i> <i>To begin to measure time in simple ways</i>	To compare size To compare mass To compare capacity
Mastering Number Programme	Week 5 – Comparison Comparison of sets – 'just by looking' Use the language of comparison: more than, and fewer than	Week 6 – Counting, ordinality and cardinality Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern	Week 7 – Comparison Comparison of sets – by matching Use the language of comparison: more than fewer than, an equal number	Week 8 – Composition Explore the concept of 'whole' and 'part'	Week 9 – Composition Focus on the composition of 3, 4 and 5	Week 10 – Counting, ordinality and cardinality Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20	
BOOKS	Witches Four – Marc Brown Pete the Cat and his Four Groovy Buttons – Eric Litwin The Very Hungry Caterpillar – Eric Carle Stella to Earth! – Simon Puttock and Philip Hopman Anno's Counting Book – Mitsumasa Anno		Kipper's Birthday – Mick Inkpen	Five Little Friends – Sarah Dyer		Where's My Teddy – Jez Alborough It's the Bear! – Jez Alborough The Blue Balloon – Mick Inkpen Dear Zoo – Rod Campbell	

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Term: Spring 1 2026

TERM 3 2026	Week 1 5 th – 9 th Jan	Week 2 12 th – 16 th Jan	Week 3 19 th – 23 rd Jan	Week 4 26 th – 30 th Jan	Week 5 2 nd – 6 th Feb	Week 6 9 th – 13 th Feb
WRM	Alive in 5	Growing 6, 7, 8		Mass and Capacity	Growing 6, 7, 8	
	INSET Introduce zero Revision of 5 - To take away from numbers up to 5 To find one less than numbers up to 5 To find hidden numbers when calculating within 5	To find 6 To count sets of objects using 1:1 correspondence (developing understanding of total being the same regardless of where you start, if objects moved, size) & recognise final number they say is the quantity of the set To identify representations of 6 To match numerals to sets of objects & representations To represent up to 6 – To count out/make amounts of 1-6 To begin to represent the numerals 1-6	To find 1 more up to 6 To find 1 less up to 6 Composition of 6 To partition 6 To combine groups to make 6 To take away from 6 Composition of 1 –6 To find totals up to 6 To take away from up to 6	To compare mass To find a balance To explore capacity To compare capacity	To find 7 To count sets of objects using 1:1 correspondence (developing understanding of total being the same regardless of where you start, if objects moved, size) & recognise final number they say is the quantity of the set To identify representations of 7 To match numerals to sets of objects & representations To represent up to 7 – To count out/make amounts of 1-7 To begin to represent the numerals 1-7	To find 1 more up to 7 To find 1 less up to 7 Composition of 7 To partition 7 To combine groups to make 7 To take away from 7 Composition of 1 –7 To find totals up to 7 To take away from up to 7
Mastering Number Programme	Week 11 – subitising Use fingers to quickly show quantities on 1 hand Subitise linear and paired arrangements of up to 5 dots Visualise and recreate arrangements of up to 5 dots Match arrangements of up to 5 dots to the correct numerals Recognise, visualise & describe die arrangements	Week 12- Counting, ordinality and cardinality Recognise & order numerals 1 – 5 See the staircase pattern and recognise that each number is 1 more Represent staircase patterns in different ways	Week 13 – Composition Show numbers to 5 using their fingers Understand that 5 can be partitioned into different parts Use what they know about 5 to work out a hidden number	Week 14 – Composition Use fingers to represent 6 as 5 and a bit Use double dice frames to represent 6 as 5 and 1 more See that 5 and 2 more make 7	Week 15 – Comparison Use more than and fewer than to describe quantities Use the words an equal number to say when there is the same number of items in a set	
BOOKS	Zero is the Leaves on the Tree – Betsy Franco None he Number – Oliver Jeffers Anno’s Counting Book – Mitsumasa Anna I Spy Numbers – Jean Marzollo The Ugly Five – Julia Donaldson Room on the Broom – Julia Donaldson	Handa’s Surprise – Eileen Browne Sidney the Silly Who Only Etas 6 – M W Penn Six Dinner Sid —Use for English 1, 2, 3 to the Zoo – Eric Carle Kipper’s Toybox - Mick Inkpen Don’t Forget the Bacon – Pat Hutchins The Snail and the Whale		Who Sank the Boat? – Pamela Allen Balancing Act – Ellen Stoll Walsh A Beach for Albert – Eleanor May	Handa’s Surprise – Eileen Browne 1, 2, 3 to the Zoo – Eric Carle Kipper’s Toybox - Mick Inkpen Don’t Forget the Bacon – Pat Hutchins The Snail and the Whale	

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Term: Spring 2 2026

TERM 4 2026	Week 1 23 rd – 27 th Feb	Week 2 2 nd – 6 th Mar	Week 3 9 th – 13 th Mar	Week 4 16 th – 20 th Mar	Week 5 23 rd – 27 th Mar
WRM	Growing 6, 7, 8		Length Height and Time	Building 9 and 10	
	To find 8 To count sets of objects using 1:1 correspondence (developing understanding of total being the same regardless of where you start, if objects moved, size) & recognise final number they say is the quantity of the set To identify representations of 8 To match numerals to sets of objects & representations To represent up to 8 – To count out/make amounts of 1-8 To begin to represent/trace? the numerals 1-8	To find 1 more up to 8 To find 1 less up to 8 Composition of 8 To partition 8 To combine groups to make 8 To take away from 8 Composition of 1 – 8 To find totals up to 8 To take away from up to 8	To explore length To compare length To explore height To compare height To talk about time To order and sequence time	To find 9 To count sets of objects using 1:1 correspondence (developing understanding of total being the same regardless of where you start, if objects moved, size) & recognise final number they say is the quantity of the set To identify representations of 9 To match numerals to sets of objects & representations To represent up to 9 – To count out/make amounts of 1-9 To begin to represent/trace? the numerals 1-9	To find 1 more up to 9 To find 1 less up to 9 Composition of 9 To partition 9 To combine groups to make 9 To take away from 9 Composition of 1 – 9 To find totals up to 9 To take away from up to 9
Mastering Number Programme	Week 16 – Counting, ordinality and cardinality Describe the 5 and a bit composition of the numbers 6 – 8 Investigate the 1 more/less pattern Order numbers 1 – 10, noticing the 5 and a bit structure	Week 17 – Comparison Represent 8 as 5 and 3 more Reason about which numbers are more than others Notice when numbers are increased or decreased and explain their thinking	Week 18 – Composition Investigate ways for making 7 with 2 parts See that 7 can be composed in different ways Explain their understanding of the composition of 7	Week 19 – Composition Identify when a double is shown & explain why Say the whole when there are 2 equal parts Visualise doubles patterns to 5 and 5	Week 20 – Composition Say the whole when there are 2 equal parts Investigate patterns of doubles
BOOKS	Handa's Surprise – Eileen Browne 1, 2, 3 to the Zoo – Eric Carle Kipper's Toybox - Mick Inkpen Don't Forget the Bacon – Pat Hutchins The Snail and the Whale		Superworm – Julia Donaldson Jim and the Beanstalk – Raymond Briggs I Can Only Draw Worms – Will Mabbitt Titch – Pat Hutchins Tall – Jez Alborough Jack and the Beanstalk The Giraffe Who Got in a Knot – Paul Geraghty & John Bush Five Minutes Peace – Jill Murphy Mr Wolf's Week – Colin Hawkins A Dark, Dark Talk – Ruth Brown Jasper's Beanstalk – Nick Butterworth	Nine Naughty Kittens – Linda M Jennings Cockatoos – Quentin Blake Anno's Counting Book – Mitsumasa Anno	

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Term: Summer 1 2026

TERM 5 2026	Week 1 13 th – 17 th Apr	Week 2 20 th – 24 th Apr	Week 3 27 th Apr – 1 st May	Week 4 4 th – 8 th May	Week 3 11 th – 15 th May	Week 4 18 th – 22 nd May
WRM	Explore 3D shapes	Building 9 and 10	Building 9 and 10		Sharing and Grouping	
	INSET To recognise and name 3D shapes To find 2D shapes within 3D shapes To use 3D shapes for tasks To find 3D shapes in the environment <i>Or move to summer 1</i> <i>To identify more complex patterns</i> <i>To copy and continue patterns</i> <i>To explore patterns in the environment</i>	To find 10 To count sets of objects using 1:1 correspondence (developing understanding of total being the same regardless of where you start, if objects moved, size) & recognise final number they say is the quantity of the set To identify representations of 10 To match numerals to sets of objects & representations To represent up to 10 – To count out/make amounts of 1-10 To begin to represent/trace? the numerals 1-10	To find 1 more up to 10 To find 1 less up to 10 Composition of 10 To partition 10 To combine groups to make 10 To take away from 10 Composition of 1 – 10 To find totals up to 10 To take away from up to 10	BANK HOLIDAY Bonds to 10 (2 parts) Make arrangements of 10 Bonds to 10 (3 parts) To make pairs – odd and even Doubles to 10 (find a double) Doubles to 10 (make a double) Explore even and odd Can Do Maths Unit 15 Equal Groups Use repeated addition to find doubles Use repeated addition to find even numbers Combine equal groups to find a total	Explore sharing Sharing Explore grouping Grouping Even and odd sharing Play with and build doubles Can Do Maths Unit 16 Distributing Equally Distribute objects by sharing into two equal groups Distribute objects by sharing into more than two equal groups Distribute objects by grouping equally	To identify more complex patterns To copy and continue patterns To explore patterns in the environment
Mastering Number Programme	Week 21 – Counting, ordinality and cardinality Strategies for counting larger set Make/represent collections of larger amounts Counting on from a given number	Week 22 – Subitising Subitising to 6 Make & describe arrangements of 6 Recognise and say doubles patterns on their fingers without counting Subitise doubles on 10 frames	Week 23 – Composition Use fingers to represent the composition of 5 Identify 6/7 can be composed of 5 and 'x' Represent 6 – 9 on fingers as 5 and a bit	Week 24 – Composition Recap 5 and a bit structure Explore ways 10 can be composed of 2 parts Find missing parts of 10 Solve problems involving the composition of 10 Identify pairs that make 10	Week 25 – Comparison Identify whether numbers are before or after 5 on the number track Reason about the position of numbers on a number track	
BOOKS	Rapunzel	Cockatoos – Quentin Blake Ten Little Monsters – Mike Brownlow Anno's Counting Book – Mitsumasa Anno Ten in the Bed – Penny Dale		Simon Sock – Sue Hendra Missing Mittens – Stuart J Murphy Noah's Ark Double Dave – Sue Hendra Two of Everything – Lily Toy Hong		

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Term: Summer 2 2026

TERM 6 2026	Week 1 1 st – 5 th Jun	Week 2 8 th – 12 th Jun	Week 3 15 th – 19 th Jun	Week 4 22 nd – 26 th Jun	Week 5 29 th Jun – 3 rd Jul	Week 6 6 th – 10 th Jul	Week 7 13 th - 17 th Jul
WRM	To 20 and beyond		How many now?	Manipulate, Compose and Decompose		Visualise Build and Map	
	To build numbers beyond 10 (10 – 13) To continue patterns beyond 10 (10 – 13) To build numbers beyond 10 (14 – 20) Too continue patterns beyond 10 (14 – 20) Verbal counting beyond 20 Verbal counting patterns		Add more How many did I add? (hidden number) Take away How many did I take away? (hidden number)	Select shapes for a purpose Rotate shapes Manipulate shapes Explain shape arrangements Compose shapes Decompose shapes Copy 2D shape pictures Find 2D shapes within 3D shapes		Identify units of repeating patterns Create own pattern rules Explore own pattern rules Replicate and build scenes and constructions Visualise from different positions Describe positions Give instructions to build Explore mapping Represent maps with models Create own maps from familiar places Create own maps and plans from story situations	
Mastering Number Programme	Week 26 – Rekenrek Review - subitising	Week 27 – Review - Comparison	Week 28 – Review - Counting beyond 20	Week 29 – Review - Patterns within numbers to 10	Week 30 – Review - Automatic recall	Week 31 – Review - Understanding of numbers to 10	
BOOKS							